

Evaluation in Physical Education in the secondary

Composition of the note (S6-S7)

In Physical Education, all types of practical work done by the pupils during class will be part of the assessment process.

During this cycle, assessment is expressed as an A mark and a B mark of equal weight. The A mark focuses on: attendance, participation, effort, social behavior and the ability to be autonomous. The B mark in team sports should focus on game situations with the support of technical demonstrations if necessary. In individual sports, assessments are based on technical demonstrations with the use of performance tables in athletics.

Composition of the note (S4-S5)

In Physical Education, all types of practical work done by the pupils during class will be part of the assessment process.

During this cycle assessment is expressed as an A mark and a B mark of equal weight. The A mark focuses on: attendance, participation, effort and social behavior.

The B mark in team sports focus on game situations with the support of technical demonstrations if necessary. In individual sports, assessments are based on technical demonstrations with the use of performance tables in athletics.

Composition of the note (S1-S3)

In Physical Education, all types of practical work done by the pupils during class will be part of the assessment process.

During this cycle assessment emphasizes on participation, effort, progress, performance and social behaviour.

In team sports assessment are based on game situations and technical skill of the student. In individual sports, assessments are based on technical demonstrations with the use of performance tables in athletics.