

### **Vivre Ensemble at EEBII**

First principle of the "Child protection systems, principles for integrated child protection systems" By the European commission :

***"every child is recognised, respected and protected as a rights holder, with non-negotiable rights to protection"***

The **Vivre Ensemble** team at school mediates, supports and takes care of all the students involved in incidents or conflicts, both during playtime and regular lessons. The team provides emotional and social support to students with such difficulties, cooperating with all school staff, across all levels and language sections to facilitate the integration of all the students at school.

The Vivre Ensemble team addresses:

- emotional and social support.
- challenging behavior.
- mentoring among students.
- mediation.
- fight conflict or bullying situations using dialogue-based learning. Constructively critical and inclusive dialogue about conflictual issues is one necessary ingredient of both democratic citizenship and peacebuilding learning.

In order to tackle these conflicts, the team works closely with the management to make available a wide range of resources to students and teachers :

1- The Quiet Room : calming open space during lunch breaks. Its main goal is to encourage pupils well-being in a calm, safe place as well as a conflict resolution space. Mr Ezquerro, as Vivre Ensemble coordinator and Quiet Room responsible, encourages reflection, behavioral management, as well as offering structured activities to facilitate the child's development and eventual inclusion in playing outside for part or all of the break time. Staff and students benefit from the Quiet Room as a space for inclusion, tolerance, and care.

2- Playground surveillance and playground coordinators : Apart from offering support, advice and supervision, our surveillance team plays a vital role in our Vivre Ensemble program. Should an incident take place or they may be informed about one, supervisors intervene and communicate with their playground Coordinator who will file a report addressed to the Vivre Ensemble coordinator. This report is shared with the class teachers, and once it has been discussed with the other students involved, parents may be informed via mail.

The care team meets the Vivre Ensemble coordinator on a weekly basis, to discuss, follow up and take or adapt educational measures on each case. The report is adapted to reflect these measures ; the different members of the Vivre Ensemble team (coordinator, playground coordinators, playground supervisors) , teachers and parents are also informed.

3- Buddy benches : new resource available in the playground. Students in need of a friend or a safe place to stay are invited to sit down and use these benches. The benches teach kids at a young age to keep their eyes open for someone needing a friend. It symbolizes other things besides not having someone to play with. It's a meeting place for kids to feel safe and it offers an alternative to the Quiet Room.

Do not hesitate to contact the Vivre Ensemble coordinator should you require further information or report an incident at school :

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