

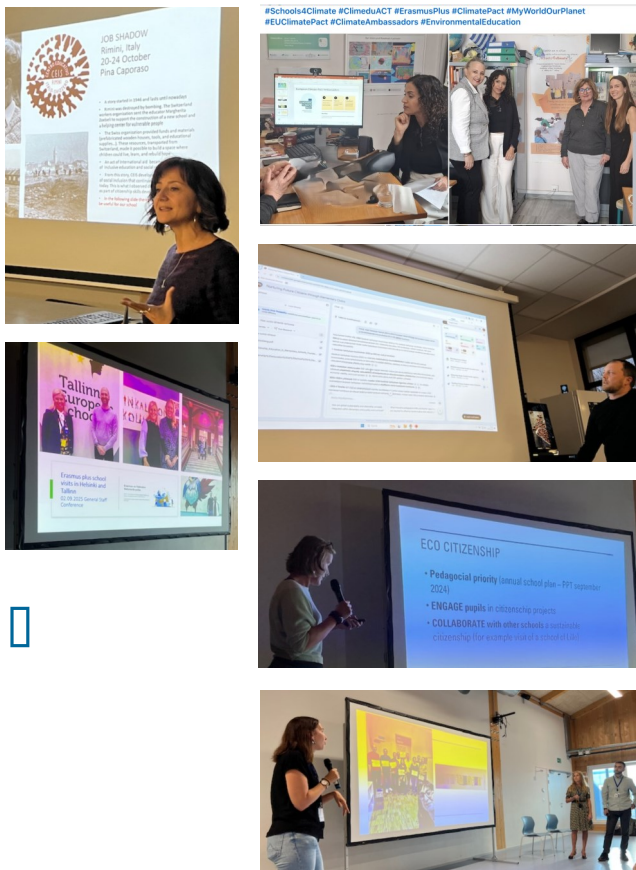
Erasmus+ Newsletter

Educating the European Eco-citizen

Nursery and Primary Cycles - EEB2

Dear parents, colleagues and students

After 18 months of intense exchanges (September 2024 – February 2026), our project "Educating the European Eco-citizen" successfully completed 12 mobilities across Europe, consisting of 6 job shadowing visits and 6 training courses. This professional journey has in many ways transformed our pedagogical vision. The project was more than just a series of trips; it marked the beginning of a deep transformation to empower our pupils as active and responsible citizens. Discover the European tour of our findings and how we are beginning to embed them sustainably into our school culture.



Our Stops for an Innovative School

Finland & Estonia: Autonomy at the Service of Democracy



In Helsinki, Espoo, and Tallinn, we discovered models where the student is a true leader within the school.

Visible Result: The introduction of "class parliaments" and more autonomous student councils. Our students are learning to debate and vote on real-world projects.

Well-being: Combining the spirit of KIVA with our Vivre Ensemble program, we are strengthening kindness and social inclusion from the earliest age.

Greece: Ecology as a Daily Way of Life



The Schools Climate network in Athens showed us how to integrate sustainability into every corner of the school, moving far beyond theoretical lessons.

Visible Result: The appointment of "canteen ambassadors" to monitor waste and active engagement with the UN's 17 Sustainable Development Goals (SDGs).

Ireland: The Power of Dialogue and Inclusion



In Dublin, the focus was on restorative practices and comprehensive emotional support.

Visible Result: Implementation of "Zones of Regulation" to help children manage their emotions and prioritizing structured dialogue over traditional sanctions.

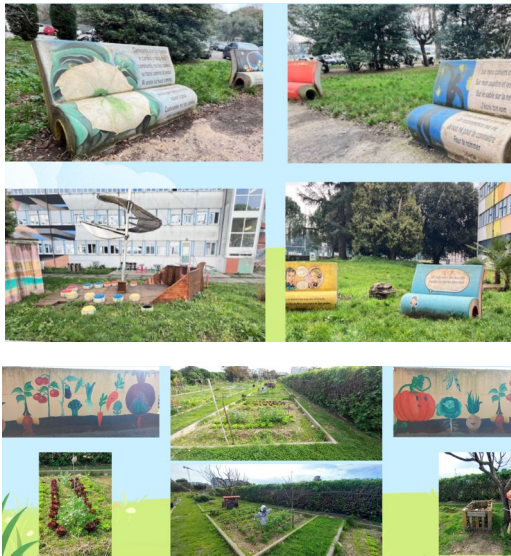
Portugal: Learning Through Play and the Great Outdoors



Portugal served as our exploration ground for two major pillars: gamification and outdoor education.

Gamification (Gaming): Using game mechanics to transform complex ecological issues into motivating challenges for students.

Outdoor Education: Utilizing nature as a classroom to foster active learning, motivation, and a direct connection to the environment.



Italy: Technology, Art, and Social Inclusion

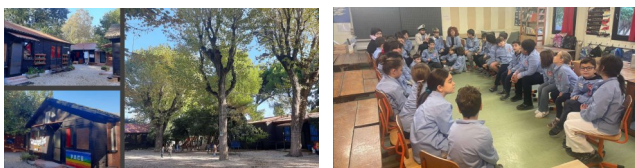


Italy inspired us through several centers of excellence, from Florence to Trapani.

Artificial Intelligence: Using tools like Mizou, Gemini or Suno to create personalized climate-related narratives and to tailored educational resources such as songs with strong messages on civic education.

The Rimini Model: Adoption of "Circle Time" each morning to strengthen group cohesion and the inclusion of students with special needs.

Sustainable Living: Workshops on creating art with eco-materials and introductions to healthy Mediterranean eating habits.



Germany: Green Skills



In Berlin, our teachers explored how to prepare students for future environmental challenges through Design Thinking and the development of "Green Skills".

A Lasting Impact for the Whole School

The success of this project extends far beyond those who travelled. During our Pedagogical Afternoon on March 25, 2026, participants led immersive workshops to share these new skills with the entire staff. This interactive approach transformed individual learning into shared collective skills.



EEB2, a European Crossroads: As proof of our new international reach, we have already welcomed five delegations this year from Italy, Greece, Estonia, France, and Spain. This allows our students and teachers to experience European collaboration directly here in Brussels.

On Monday, April 27, 2026, our eco-ambassadors, accompanied by their teachers, visited St. Paul's School and several eco-schools in Lille to continue our collaboration, which began last school year as part of the Erasmus+ network of schools distinguished in the field of sustainable development and active citizenship.



Thank you to Erasmus+ for opening minds and enriching the life of our school!

Pina Caporaso and Alexia Giannakopoulou
Brussels, 28 April 2026